Superintendents Webcast

March 9, 2021

Agenda

Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

Update from Kentucky Department for Public Health

Dr. Connie White, Deputy Commissioner

ESSER II, P-EBT and Unemployment Insurance Fraud

Robin Kinney, Associate Commissioner, KDE Office of Finance and Operations

Lauren Moore, Division Director, Division of School and Community Nutrition

New Guidance: House Bill 208

Chuck Truesdell, KDE Director of Government Relations, Office of the Commissioner

Agenda (cont.)

New Guidance: Spring Activities

Micki Ray, Director, Division of Program Standards, KDE Office of Teaching and Learning

School Presentations on Spring Activities

Teresa Morgan, Superintendent, Hardin County Schools

Paul Mullins, Superintendent, Logan County Schools; Caycee Spears, Principal, Logan County High School

Question and Answer Session (Submit Questions via Google Form)

KDE Leadership Team; Dr. Connie White, Kentucky Department for Public Health

Adjournment

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

KDE Communications Updates

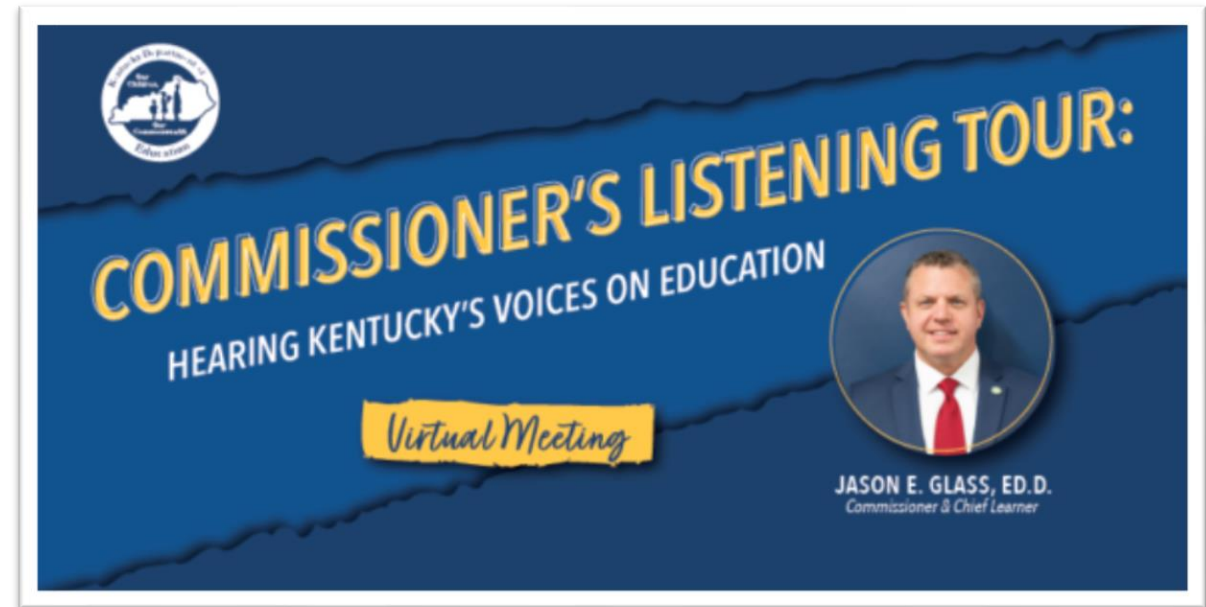**Toni Konz Tatman**, *KDE Chief Communications Officer*

Office of the Commissioner

Kentucky Academy for Equity in Teaching

- On March 4, KDE announced the relaunch of the Kentucky Academy for Equity in Teaching (KAET), a statewide initiative to recruit and retain a more diverse workforce of teachers.

- The academy is a partnership between KDE, the Kentucky Council on Postsecondary Education (CPE), the Kentucky Board of Education (KBE) and the Kentucky Education and Workforce Development Cabinet.

- The academy will focus on three areas: to Inspire, Prepare and Educate the future and current teacher workforce. The initiative aims to provide grants, mentoring, coaching and training, as well as support for recruitment while working to expand pathways to educator certification.

- Almost 61% of Kentucky's student population last school year was considered economically disadvantaged. According to KDE statistics, during the 2019-2020 school year, about 25% of students identified as a race other than white, while only about 5% of teachers identified as non-white.
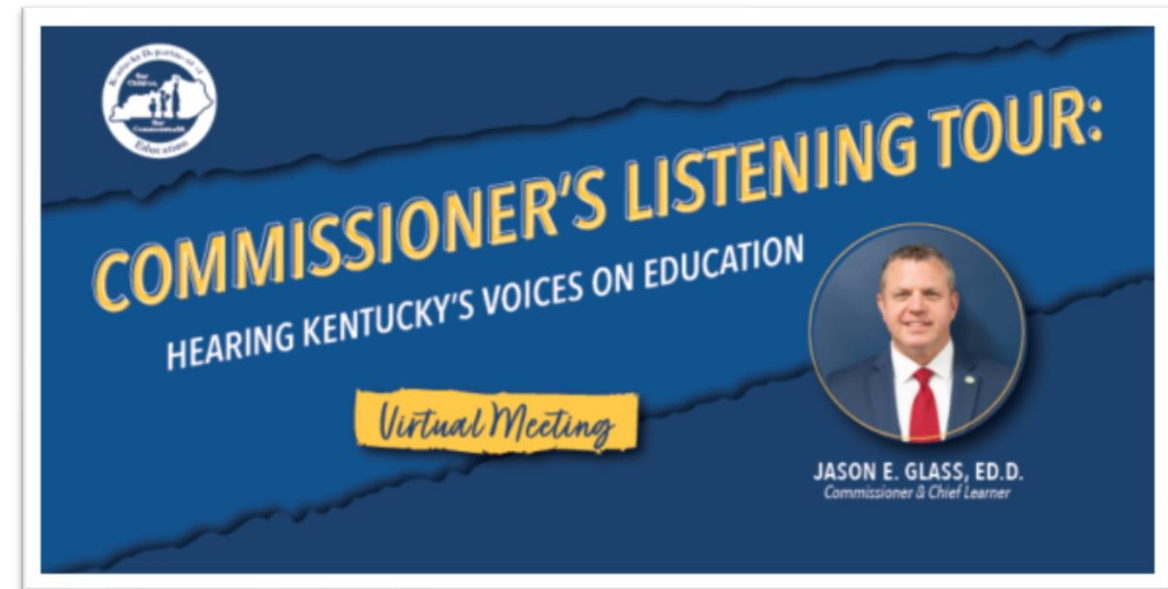
Commissioner's Listening Tour

- To gather input on long-term aspirations for Kentucky's education system

- April 6 - May 6

- Nine sessions will be held across the state, one in each cooperative region and one in Louisville. Sessions will be in the evening and last approximately 90 minutes.

COMMISSIONER'S LISTENING TOUR:
HEARING KENTUCKY'S VOICES ON EDUCATION

Virtual Meeting

JASON E. GLASS, ED.D.
Commissioner & Chief Learner

Pre-registration is available.

Commissioner's Listening Tour

- **April 6, 6-7:30 p.m. ET:** Greater Louisville Educational Cooperative (Louisville)

- **April 8, 6-7:30 p.m. CT:** West Kentucky Educational Cooperative (Murray)

- **April 15, 6-7:30 p.m. CT:** Green River Regional Educational Cooperative (Bowling Green)

- **April 20, 6-7:30 p.m. ET:** Southeast/South-Central Educational Cooperative (Richmond)

- **April 22, 6-7:30 p.m. ET**: Central Kentucky Educational Cooperative (Lexington)

- **April 27, 6-7:30 p.m. ET:** Northern Kentucky Cooperative for Education Services (Cold Springs)

- **April 29, 6-7:30 p.m. ET:** Ohio Valley Educational Cooperative (Shelbyville)

- **May 4, 6-7:30 p.m. ET:** Kentucky Valley Educational Cooperative (Hazard)

- **May 6, 6-7:30 p.m. ET:** Kentucky Educational Development Cooperative (Ashland)

Students encouraged to apply for 2021-2022 Commissioner's Student Advisory Council

- The group meets with the commissioner and Kentucky Department of Education (KDE) staff to discuss how decisions made at the state level are affecting students throughout Kentucky.

- Members will provide feedback from a student perspective on critical issues impacting Kentucky students and schools.

- Applications are open through Friday and may be submitted online.

Nominations Are Now Open for KBE's David Karem Award

- Named for former Kentucky Board of Education chairman David Karem

- Recognizes a state policymaker, education leader or citizen who has made notable, state-level contributions to the improvement of Kentucky's public education system

- Nominations open through March 17 and may be submitted online

- Winner will be announced in June

Superintendents' Webinar

Connie Gayle White, MD, MS, FACOG
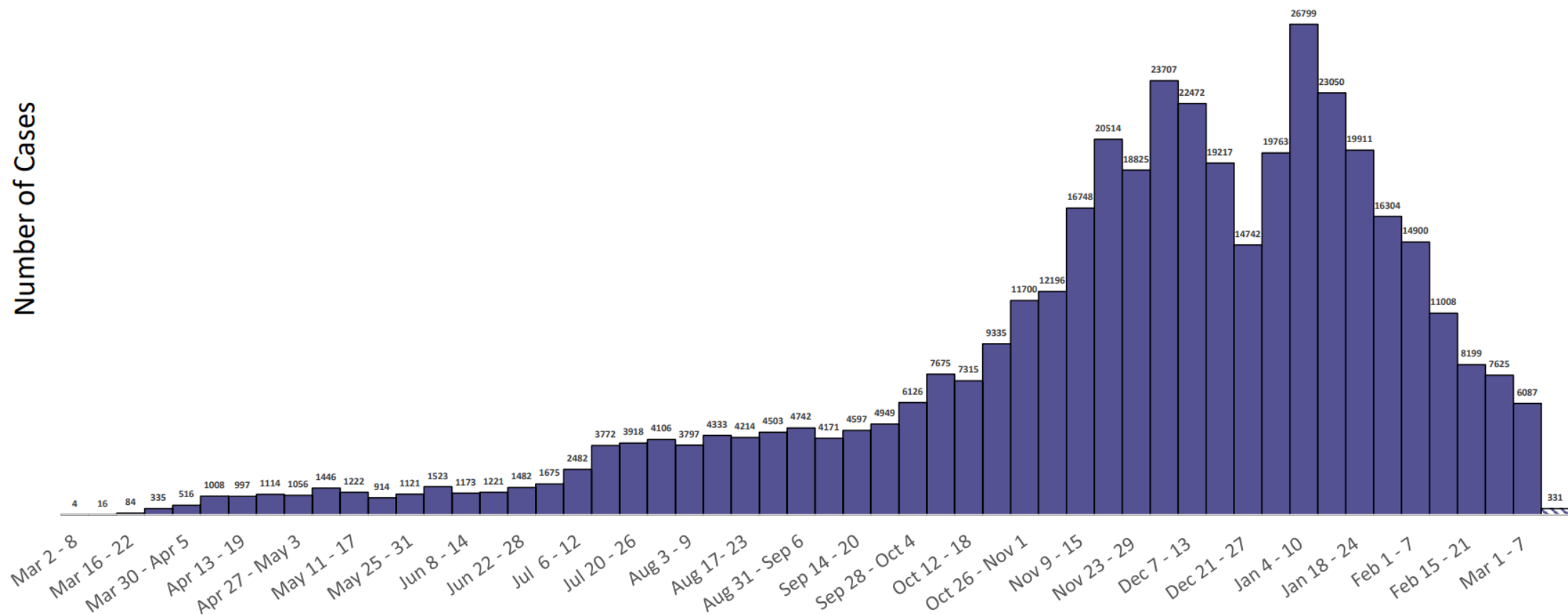### Deputy Commissioner for Clinical Affairs

March 9, 2021

Kentucky Public Health
Prevent. Promote. Protect.

Kentucky COVID-19 New Cases by Week (n = 411,040)

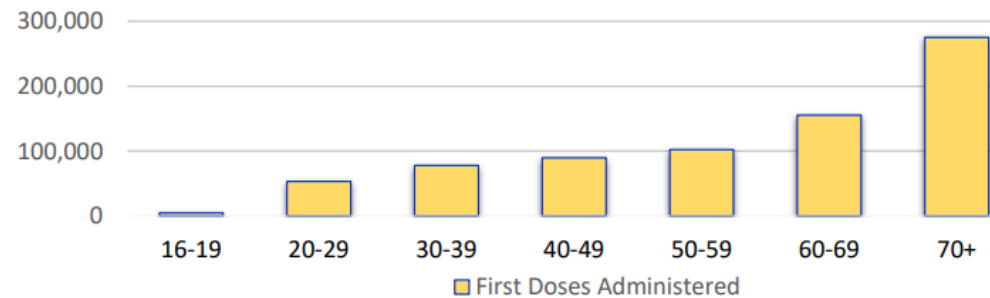# COVID-19 Vaccinations in Kentucky

845,695
Total First Doses
Allocated to Kentucky

834,130
Total Unique Persons
Vaccinated in Kentucky

1,144,650 Total Doses Administered
(Including **834,130** 1st Doses and **310,520** 2nd Doses)

COVID-19 Vaccine Recipients' Age

First Doses Administered

Quarantine after fully vaccinated against COVID-19

o Fully vaccinated people with no COVID-like symptoms do not need to quarantine or be tested following an exposure to someone with suspected or confirmed COVID-19, as their risk of infection is low.

o Fully vaccinated people who do not quarantine should still monitor for symptoms of COVID-19 for 14 days following an exposure. If they experience symptoms, they should isolate themselves from others, be clinically evaluated for COVID-19, including SARS-CoV-2 testing, if indicated, and inform their health care provider of their vaccination status at the time of presentation to care.

ESSER II, P-EBT
and Unemployment Insurance Fraud

Robin Kinney, *Associate Commissioner, KDE Office of Finance and Operations*

Lauren Moore, *Division Director, Division of School and Community Nutrition*

Elementary and Secondary School Emergency Relief (ESSER II)

- Kentucky's ESSER II allocation: $928 million

- ESSER I and II same permissible uses

- No equitable services requirements for local education agencies

- New assurances/spending plan deadline: May 15, 2021

- Same CARES Act reporting requirements

- ESSER II funds tracked separately

- New ESSER II MUNIS project numbers: 554GD – 85% Direct Services, 554G – Non-Direct Services

ESSER II Assurances

- ESSER II assurances are available under Funding/Application Supplements/Fiscal Year 2021 in GMAP. The assurances must be completed under the superintendent's GMAP login and not the superintendent designee.

- Submission deadline is May 15. If the superintendent does not have access to GMAP, contact your district's GMAP user access administrator to add the role. A list of the district's GMAP user access administrators are in GMAP under "KDE Resources."

ESSER II Spending Plan

- The Elementary and Secondary School Emergency Relief Fund II (ESSER II) spending plan is available under FY2021 in GMAP.

- The ESSER II funds must be budgeted and spent in accordance with the "COVID-19 Guidance for Schools: Elementary and Secondary School Emergency Relief Fund II (ESSER II)." The funding matrix is available at this link.

- To access the spending plan, the district's GMAP user access administrator must set up GMAP access and/or assign the role of District ESSER II Director to the appropriate staff.

- More complete information on completing assurances and spending plan may be found on KDE's GMAP home page.

Operational Updates

- ESSER II assurances and spending plan must submitted together.
- ESSER II funding will be released upon the submission of the assurances and ESSER II spending plan.
- ESSER I funds are recommended to be used before ESSER II funds, but not required.
- Payment of staff – federal match/reimbursement
- ESSER II FAQs. To add a question to the FAQ, email covid19@education.ky.gov.
- ESSER III? Congressional action pending

ESSER II State Set Aside (SSA)

- SSA $92.8 million, including $4.6 million for administrative expenses
- Use of SSA for Kentucky School for the Deaf, Kentucky School for the Blind, area technology centers and projects to support statewide efforts
- District opportunity to access a significant portion of the SSA fund
- $75 per pupil calculated using SB 177 (2020) AADA data

ESSER II SSA Fund Eligibility Criteria

- The district shall comply with the same ESSER II assurances for any additional funding received from the ESSER II SSA fund.

- The district agrees to expend 85% or more of its ESSER II district allocation on direct services to students. Permissible direct services are identified on the SSA Funding matrix (see the [Kentucky Department of Education's Federal Grants webpage](#)).

- The district agrees to offer a minimum of 12 hours of in-person instruction per week to students who request it on or before April 1, 2021, and continuing through the remainder of the 2020-2021 school year.

SSA Opportunity for Districts (Cont.)

- "Direct Services" – Definition to align with MUNIS Codes
- SSA assurance included in ESSER II assurances
- New spending plan
- Assurances cannot be submitted until after board action. The following assurance requires completion with the date of board approval: *The local educational agency received approval at a regular board meeting on _____ to provide assurances to participate in the ESSER II state set-aside fund. This approval is contained in the board minutes that are available for review at the district's central office.*
- Permissible SSA expenditures – same as under original district ESSER II allocation
- New ESSER II SSA MUNIS Project Number: 554GS
- Reporting

P-EBT Stimulus - Round 3

- Benefits to assist eligible families from October 2020 through the end of SY 2021

- Increase in the daily rate ($6.82 per student)

- Students attending districts providing predominantly virtual instruction from October 2020 until the end of the school year will receive 20 days of benefits each month.

- Students attending districts that are predominantly hybrid will receive 12 days of benefits each month.

- [See the CHFS Kentucky Pandemic Electronic Benefit Transfer Frequently Asked Questions](#) for more information and direct all families to call CHFS at (855) 306-8959 with questions.

Unemployment Insurance (UI) Fraud

- The Kentucky Office of Unemployment Insurance and the U.S. Department of Labor are aware of various UI fraud schemes, including fraudulent claims involving identity theft.

- Employers should carefully review all notices related to employee UI claims. If the notice has inaccurate information, or if the employee referenced is still working for the employer, it is important to notify the Office of Unemployment Insurance.

- Employees that believe someone has fraudulently filed a claim in their name should report the fraud to the Office of Unemployment insurance with the assistance of district human resources.

- More complete information may be found on the Office of Unemployment Insurance's fraud website: https://kcc.ky.gov/career/Pages/UI%20Fraud.aspx

UI Fraud (Cont.)

- If you suspect fraud, receive a Notice of Determination Letter or an alert from a credit monitoring service, contact the following:

  Office of Unemployment, Fraud Division

  Website: https://secure.kentucky.gov/FormServices/UI/Fraud

  Email: UIfraud@ky.gov

  Phone: (502) 564-3070

- For additional assistance and information about how to protect yourself from identity theft, visit the Office of the Attorney General, Consumer Scam Alerts webpage: https://ag.ky.gov/Priorities/Protecting-Kentuckians/Consumers/Pages/Comsumer%20Alerts.aspx

New Guidance: House Bill 208

Chuck Truesdell, *KDE Director of Government Relations*

Office of the Commissioner

House Bill 208

- Legislation to codify various KDE emergency regulations

- Almost no changes to current practice for 2020-2021 school year

- Non-traditional instruction
  - Prior to March 29
  - March 29 - end of 2020-2021 school year
  - 2021-2022 school year

House Bill 208

- Prior to March 29
  - No changes

- March 29 - end of 2020-2021 school year
  - All students must have access to in-person instruction 40% of the week
  - School must be open to in-person instruction 80% of the week
    - A/B hybrid model conforms to this
    - This is a **minimum.** Districts may return to the classroom more if desired.
  - Students may submit written request to continue remote instruction
  - Districts may use 5 NTI days after this date – no flexibility beyond that hard cap

House Bill 208

- 2021-2022 school year
  - Return to statutory practice
    - No more than 10 days - KRS 158.070(9)
  - Districts must submit their NTI plans (Continuation of Learning Plan) by May 1
    - This is part of your CDIP and is subject to all CDIP requirements

New Guidance: Spring Activities

Micki Ray, *Director, Division of Program Standards*

KDE Office of Teaching and Learning

Considerations for Spring Activities

- Adhere to "Guidance and Safety Expectations and Best Practices for Kentucky Schools (K-12)," Updated Dec. 7, 2020
- Consult with local public health officials to ensure all appropriate COVID-19 mitigation strategies have been considered
- Create an action plan
  - Step One: Examine each year-end event as it relates to your district or school's mission and values.
  - Step Two: Consider alternate scenarios for each mission-critical event: virtual, drive-in ceremony, in-person
  - Step Three: Develop a communication plan.
  - Step Four: Be flexible and understand your plan might still need to change as the trajectory of the pandemic could change over the spring months.

School Presentations on Spring Activities

Teresa Morgan, *Superintendent, Hardin County Schools*

Senior Celebrations and Graduations

- Each of Hardin County Schools' three high schools will hold a senior celebration event and a graduation ceremony (Central Hardin, John Hardin and North Hardin).

- Called **"Seniors Under the Stars"**
  - Event will be exclusive to members of each school's senior class.
  - Will include a dinner where semi-formal attire is suggested.
  - Seniors will purchase tickets to the event at their high school.

Seniors Under the Stars

- **Central Hardin**: May 8 (rain date TBD) at Hardin County Schools Early College and Career Center, 200 University Drive, Elizabethtown
- **John Hardin**: April 24 (rain date May 1) at John Hardin High School
- **North Hardin**: May 8 (rain date May 15) at North Hardin High School

Graduation

- Each high school also will host graduations that will be comprised of two events:
    - Seniors will gather **in socially distanced assemblies** near the end of the school year **in their caps and gowns during a school day**. Only seniors and school administrators will attend.
    - This event will include speeches from class officers, principals, etc. It will be livestreamed over Hardin County Educational and Community (HCEC) Television's YouTube channel.
    - Seniors will be provided with **appointment times** to come to their high school – with no more than 10 family members – **to walk across the graduation stage.**

Graduation (Cont.)

- Both **events will be videotaped** by HCEC-TV and **edited into one segment** that includes **every senior's walk across the stage** and the **seniors-only ceremonies**. The segment will be broadcast on HCEC-TV and its YouTube channel at a later date.

- Dates and times for these events are TBD.

- Graduations also will take place for Hardin County High/GED students.

School Presentations on Spring Activities

Paul Mullins, *Superintendent, Logan County Schools*

Caycee Spears, *Principal, Logan County High School*

Logan County High School Senior Recognition

Spring 2020

Individual Recognition

- Social media spotlights for all 250 seniors

- Staff-delivered yard signs for each senior

Group Recognition

- Be the Light
  - Nighttime drive through campus
  - Community invited
  - [Be the Light](#)

- Senior student-athletes
  - [LC Student-Athlete Celebration](#)

Graduation

- Logistics
  - **Place**: LCHS student drop-off and student parking lot
  - **Date**: Saturday, May 23 / Make-up date: Sunday, May 24
  - **Time**: 2 – 6 p.m.
  - **Groupings**: 25 students every 30 minutes beginning at 1:30 p.m.

Graduation

- Materials needed
  - Diploma covers, tents, tables w/covers, backdrop for pictures, photographer, podium, microphone and speaker
- Accessibility
  - Video will be livestreamed and later edited for graduation video.
- Speeches
  - Greetings, welcome and student speeches will be previously recorded and added to the finished video.
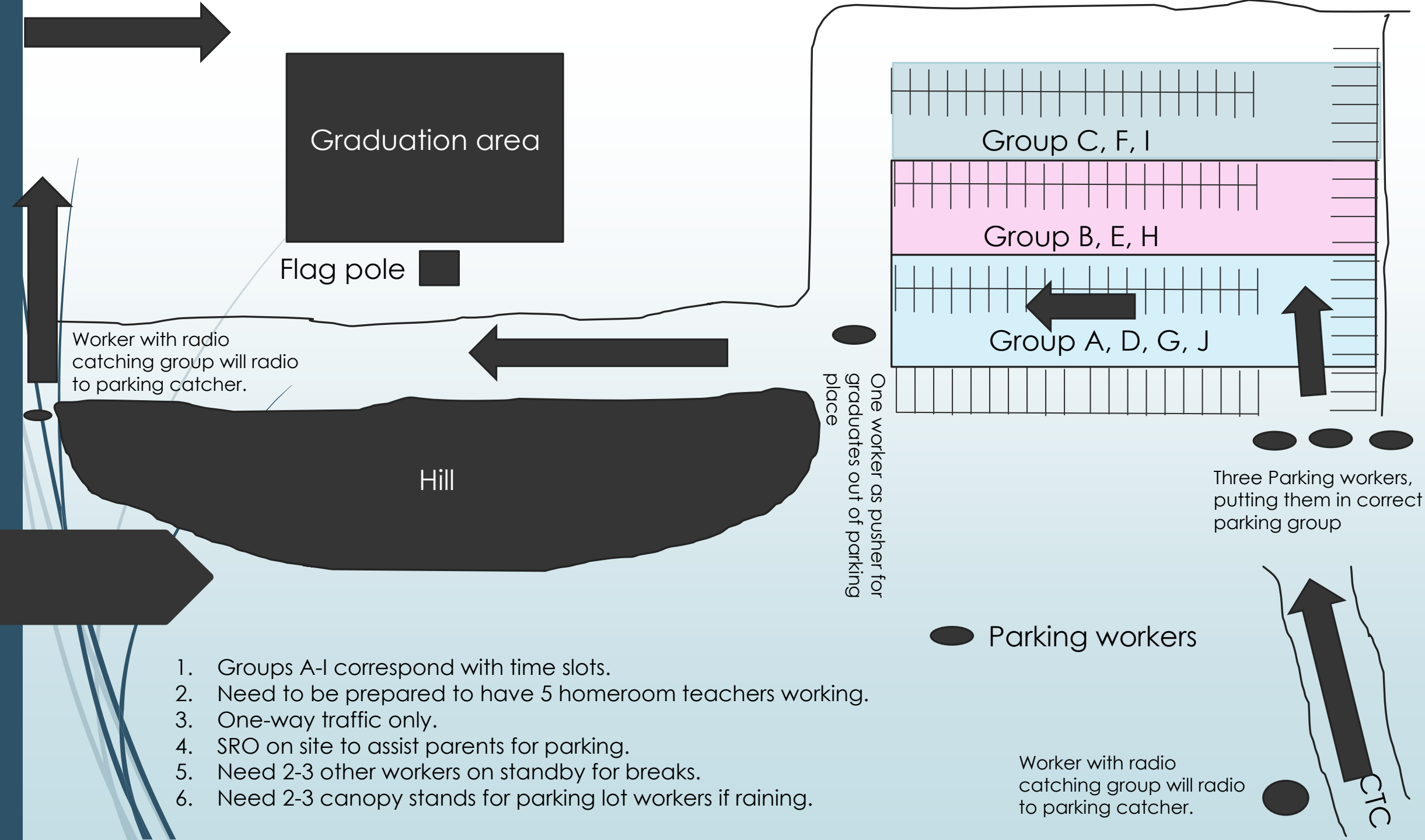
Graduation

- Procedures
    - Families/seniors will park in the first numbered parking places and proceed to the front of the school when directed. They will be grouped alphabetically, but they will not necessarily proceed alphabetically (JROTC-assisted).
    - Each senior will give his/her name to the AP/counselor who will relay the name to the assistant principal to be called.
    - Each senior will be allowed to exit the vehicle once she/he reaches the front of the school.
    - The senior's name will be announced, along with any scholarships, special recognitions, etc., as she/he walks up to the table.
    - The senior will pick up a diploma cover from the table and have a picture made in front of the backdrop.
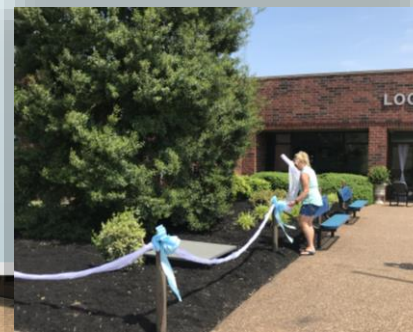   - Vehicles will pull forward and the senior will return to the vehicle.

Graduation area

Flag pole

Group C, F, I

Group B, E, H

Group A, D, G, J

Worker with radio catching group will radio to parking catcher.

Hill

One worker as pusher for graduates out of parking place

Three Parking workers, putting them in correct parking group

Parking workers

1. Groups A-I correspond with time slots.
2. Need to be prepared to have 5 homeroom teachers working.
3. One-way traffic only.
4. SRO on site to assist parents for parking.
5. Need 2-3 other workers on standby for breaks.
6. Need 2-3 canopy stands for parking lot workers if raining.

Worker with radio catching group will radio to parking catcher.

CTC

Graduation

- Notes
  - Two vehicles per graduate are allowed, but all family members must remain in the vehicle throughout the procession.
  - We will collaborate with local law enforcement on a plan for traffic flow and procedures for enforcing safety throughout the ceremony.
  - All school personnel will wear masks and maintain social distancing.
  - Frequent sanitizing procedures will be used throughout the ceremony.

Feedback

- Community was very appreciative.
- Students received more individual time than traditional ceremony.
- Some families liked 20 minutes as opposed to two hours.
- Students missed not sharing as a whole group.

Next Superintendents Webcast

Tuesday, April 13, 2021

2-4 p.m. ET